**Auditing current practice against the New Geography National Curriculum**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Aspects of the New National Curriculum** |  | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Locational knowledge.** | Content |  |  |  |  |  |  |
| Resource implication |  |  |  |  |  |  |
| **Place knowledge** | Content |  |  |  |  |  |  |
| Resource implication |  |  |  |  |  |  |
| **Human geography** | Content |  |  |  |  |  |  |
| Resource implication |  |  |  |  |  |  |
| **Physical geography** | Content |  |  |  |  |  |  |
| Resource implication |  |  |  |  |  |  |
| **Geographical skills** | Content |  |  |  |  |  |  |
| Resource implication |  |  |  |  |  |  |
| **Fieldwork experiences** | Content |  |  |  |  |  |  |
| Resource implication |  |  |  |  |  |  |

1. How does current practice support the New Geography National Curriculum? 2. Where are the gaps? 3. What are the resource implications? 4. What next?